

Analysis of English Teaching Model Based on Thinking Map

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Abstract: mind mapping is not only a teaching strategy, but also an effective learning strategy. College English teaching based on thinking map can keep language input content in students' memory for a long time and optimize output if necessary. Based on this, this paper takes the mind map as the main research object, focusing on the English teaching model based on it, in order to cultivate the students' language output ability in an all-round way.

1. Introduction

The application of mind mapping can continuously enhance creativity and productivity skills, and optimize the efficiency and quality of individual and organizational learning. Through the use of words, grasp inspiration and insight, belong to a new teaching method. Therefore, it is of practical significance to study and analyze the English teaching mode based on thinking map.

2. Summary of Mind Map

The so-called mind map, also known as the mental map, is an effective graphical thinking tool for project thinking. In the actual 1960s, British scholar Bazan first put forward the concept of thinking map, effectively innovating and developing the traditional thinking mode. Also realized the thought and the knowledge process graphical development [1]. It is important to note that mind maps are not simple symbols, but also represent a form of symbols. The symbolic symbol of mind mapping can be established in combination with the individual needs and is easily influenced by many factors, such as cultural background, setters and social environment, and so on. In this case, the expression of the mind map should be Full use of color, graphics and text and other indicators of the specific content.

The application of thinking map in our country is not long. It is used in the field of education as a teaching tool and cognitive method. It is an image interpretation based on text and thinking imagination. At the same time, the mental map will also have a positive impact on the understanding of text and imagination, and make up for the defects of text and graph. In the process of college English language education, the rational introduction of thinking map and the construction of English teaching mode on this basis can enable students to deepen and innovate their knowledge and follow the rules of objectivity between memory, thinking training and reading. To tap the potential of people, so that the quality of English teaching and learning, efficiency, Got a full promotion [2].

3. The function of English Teaching Model based on thinking Map

3.1 Enhance students' interest in learning.

For a long time, the English classroom teaching in colleges and universities is influenced by the expansion of enrollment and the teaching mode of large class, which makes the teaching mode always follow the method of infusion. The tradition is very obvious and can not effectively attract the attention of students. In the process of college English classroom teaching, the reasonable introduction of thinking map based English teaching model not only respects the students' English learning mentality, but also follows the cognitive law.

On the one hand, the images and colors in the mind map make the form of presenting English

words more abundant, and the classroom creativity and attraction are more prominent, and the classroom interest is more obvious, which can make the students' attention in class more lasting [3].

On the other hand, the objective law of thinking map and students' learning English is more moderate, which further stimulates students' interest in learning, creates a good atmosphere of English teaching, and stimulates students' enthusiasm for learning and their desire to explore effectively. At the same time, the relationship between teachers and students is more harmonious and equal, which further promotes the implementation of teaching objectives, provides necessary assistance for English teaching, and formulates corresponding teaching strategies.

3.2 On the cultivation of students' basic quality and language Application ability in English.

The purpose of college English teaching is to enable students to master the basic knowledge of English and obtain higher final examination deposits and CET-4 scores. However, we should pay attention to the cultivation of students' English application ability, and in the process of teaching, we should effectively train students' memory ability, imagination ability, observation ability and thinking ability etc [4]. In the process of carrying out college English classroom teaching, the practice of English teaching mode based on thinking map can make students form more active thinking and expand their learning space. Further improve the knowledge capacity and knowledge structure. Base In the course of applying the English teaching mode of thinking map, teachers can show the unique and thinking pictures to the students, stimulate the students' imagination, give them the necessary help, and train the students' leaping thinking during the study period. It can not only reserve more English knowledge, but also improve students' English quality and comprehensive application ability.

3.3 Improve students' knowledge structure to enhance memory ability.

The introduction of thinking mapping in the field of education not only adapts to the objective laws of pedagogy and psychology, but also accords with the cognitive characteristics of college students. In this case, the necessary help can be given to students to form a systematic thinking habit, to guide students reasonably, to integrate and optimize the knowledge structure, and to form a scientific and reasonable knowledge system. So that students can better grasp English knowledge.

3.4 The teaching methods are more abundant and the teaching efficiency is obviously improved.

Mind map is an auxiliary way of English teaching. In the process of practical application, it can integrate teaching resources completely and stimulate students' subjective initiative and autonomous learning consciousness in English classroom learning. By means of text, graphics and pictures, the forms of expression of learning content are more diversified, and further stimulate the students' learning interest, and provide them with a variety of learning methods. Fully highlight the main position of middle school students in English learning process [5].

4. Application path of English Teaching Model based on thinking Map

According to the above research and analysis of the concept of thinking map and the role of thinking map based English teaching model, it can be found that it is feasible to apply it to college English classroom teaching. For this reason, this paper discusses the application of thinking map teaching mode in English teaching from several angles for reference.

4.1 English reading teaching.

According to the theory of cognitive schemata and construct, it can be understood that the learning process of students refers to the organizational structure formed on the basis of cognitive schemata by making full use of relevant learning activities such as existing knowledge and practical experience. The ultimate realization of self-construction. In college English teaching, reading is a key link, which can test students' ability to use English and improve their English learning achievement. In the teaching of college English reading, the construction of English teaching mode

based on thinking map can give students necessary help and solve the problems in their reading. And English teachers can In order to use this teaching mode to guide students, and then comb the frame of the article during reading, grasp the existing links between paragraphs, and ensure that students can accurately grasp the content and connotation of reading materials.

The application of thinking map in reading teaching requires the introduction of original thinking on the basis of initial reading understanding and the expression of the structure of reading materials and the internal relations through the map.

On the basis of the initial connection, teachers and students are required to explore the important and difficult points of reading materials and to find out the final answer in the course of classroom teaching.

According to the students' understanding, we should reorganize the map of our own thinking, and then obtain the information content with high accuracy and completeness, so as to better achieve the expected reading target [6]. " Reading teaching as an example, students can construct and sort out the text through extensive reading with the help of the teacher's mind map guide in the course of classroom study. In the process of precision, Valentine's Day should be taken as the starting point to enlighten the students' divergent thinking, to grasp the knowledge points of the text, and to fully construct the understanding of the content of the text so as to achieve the purpose of reading English. Figure I shows that " "thinking map of a lesson:

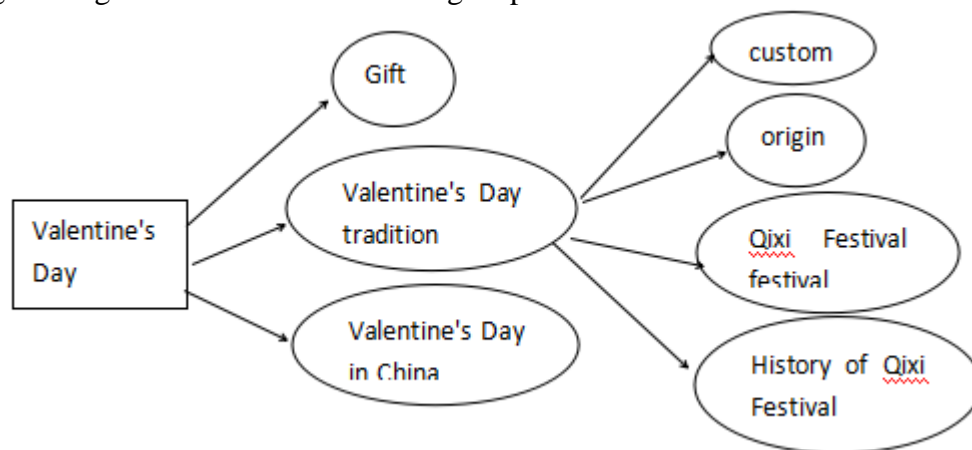


Figure. 1 “mind map”

4.2 English vocabulary teaching.

In the process of carrying out college English vocabulary teaching, students' learning and memory will be very dull, and most students' interest in English learning will be gradually lost because of the relative dispersion of vocabulary knowledge points. The English teaching model based on thinking map can enhance the systematization of vocabulary memory, make vocabulary teaching and students' memory more effective, ensure the relevance, intuitiveness and flexibility of vocabulary teaching. So that students can think of learning and memory as the core, fully imagine, to ensure that the brain thinking process more visual characteristics [7]. Figure 2 is the most commonly used tree structure in word teaching The diagram can provide necessary help for teachers to carry out vocabulary teaching, guide students, make them master vocabulary memory, understand memory rules and skills, and enable students to form good vocabulary memory habits. In learning, we can check the gaps and make up for them in time, and improve the efficiency of vocabulary memory.

In the process of college English classroom teaching, teachers should consider the contents and basic goals of vocabulary teaching comprehensively, and make more scientific vocabulary memory strategies for students when they make vocabulary memory strategies. In the process of mapping thinking map, the students are shown the skills of vocabulary learning and memory, and they can understand and memorize English vocabulary more deeply.

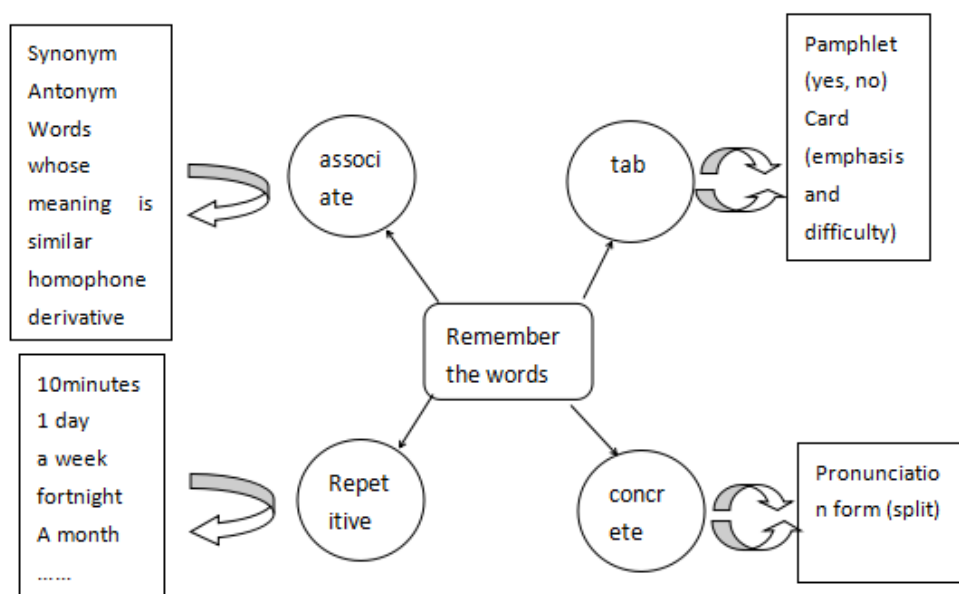


Fig. 2 Tree structure diagram

4.3 English teaching design.

In the process of designing college English teaching, the English teaching mode based on thinking map can give teachers necessary help, make it correct to sort out the important and difficult points of teaching, and make students clear the learning needs of each stage. Scientific and reasonable selection of teaching methods and paths to ensure the effectiveness of teaching ideas. The practice of the English teaching mode based on the thinking map can ensure that the teachers can make the improvisation speech and the free conversation more balanced in the stage of preparing lessons and realize the regularity and preciseness of the English classroom teaching process. In the course of practice, the teacher should draw the core contents of the course teaching in the map and mark the key words by using the mind map when preparing lessons. And sentences, the interaction between teachers and students to design the content. In this way, we can create a good college English classroom teaching environment, determine the focus and core of learning, and ensure that the teaching is more effective and targeted.

4.4 English revision lessons.

Because the college English knowledge point is dispersed, so the probability of students forgetting is higher, we must review regularly, sum up and summarize the knowledge points. In the English revision class, we need to connect different knowledge points in a variety of ways to create a sound knowledge system. In this case, the improvement of teaching quality and efficiency is more important. In the process of developing college English review class, adopting the mode of English teaching based on thinking map can make students better construct the relationship between knowledge points, and arrange the notes in the classroom study. English knowledge points will be formed into the map of thinking, bright colors and inside It can effectively avoid the omission of important knowledge during review, and further optimize the quality and efficiency of English review course teaching.

5. Conclusion

To sum up, in recent years, thinking mapping has been widely used in the field of modern education, and the teaching and research staff have also increased their research efforts in the field of thinking mapping, and the application experience of the teaching mode of thinking mapping has become more and more abundant. According to the results of practice, the introduction of thinking map teaching mode in college English classroom teaching can better assist the development of

classroom teaching work and enhance the students' understanding ability, learning ability and existing ability. Therefore, in the classroom teaching, college English teachers should use the mode of thinking map English teaching scientifically, cultivate and train the students' English language thinking ability continuously, and further enhance the students' learning ability. Interest, make student knowledge structure more perfect, strengthen student teaching effect.

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